

CHAPTER I

INTRODUCTION

A. Background of the Study

In Indonesia, English becomes the foreign language that has important role to the development of the country. It can be seen from the use of English in many fields of living in education, for example, there are so many scientific book written in English. Further more the globalization era requires the use of language that can be understood by everyone around the world. Therefore, in order to be able to survive in the globalization era, one needs to master English. By mastering English they can learn everything and communicate with everyone.

English also as international language and it is very important for the students to study it. In Indonesia English is taught from elementary school up to the higher education (SLTP, SLTA, and University). It is aimed at developing the students ability to absorb and disseminate the important information thought listening, speaking, reading, and writing in English language skill that include listening, speaking, reading and writing. Those cannot be separated (Ricards and Rodgers, 1986: 73)

Now days in line with the governments the nine-year basic education, teaching English at elementary school. The minister of education and culture determines the goal of teaching English in

elementary school is: By studying English, students are expected to have a mean to develop their knowledge of science, technology and culture so that they can grow up with Indonesian Personality. It means Indonesia whose manner a behavior their daily life to reflect to the values contained in Pancasila, later, the students are expected to be able to support the development of tourism (GBPP Mulok SD, 2004).

Teaching English at Elementary School is as local content in our country. It makes every areas has own orientation and curriculum. The teaching learning process is also different. The differences can be seen from the teacher, materials and times.

There are no specific criteria for teacher who teach in elementary school, if they understand the meaning of words it is enough for them and permitted to teach in elementary school. For example, the alumnus of Economic faculty can teach in elementary school because they can speak English and understand the meaning of the words. It means that in elementary school the teacher must not graduate from English faculty. The important thing is they can extend the materials to the students and make them understand. The materials in elementary school sometimes are different with others. It is caused the books that used is different because followed the policy of the headmaster and English teacher in choosing the books. The teaching English in elementary school is limited time because it just as local content and does not as basic subject.

This research is aimed to know the reality the teaching of English in elementary school that today is taught as a local content. There are many teacher decide the own material that is used to teach in elementary school. It makes the local content curriculum is needed to adapted with the condition their own areas in order to the students get the same material and the teaching of English runs well.

In this research the writer chooses SDII Nurul Mustofa as a place to do the research. SDII Nurul Mustofa is located in Troditan, Bolopleret, Juwiring, Klaten. It is a new elementary school, and consists of six classes. SDII Nurul Mustofa is favorite school in Juwiring although it is the most expensive school. But a lot of student study there for they feel comfortable and get more knowledge from it. Many students come from different town to study there. This school is good alternative for the children who want enter the elementary school it is caused in SDII Nurul Mustofa has complete facilities like, computer, language laboratory, mosque etc. It makes students can learn English more detail. Teaching English in here is taught two hours for classroom activities and an hour in language laboratory. The teaching learning process includes four language skills: listening, speaking, reading and writing, also added with vocabulary and grammar integratedly. The teacher in SDII Nurul Mustofa must be graduated from English faculty and can speak English fluently. It is caused the teacher is really as facilitator who helps the learners learn English in active and effectively.

The writer is interested to observe the third grade students of SDII Nurul Mustofa. It is the highest grade in this school because this school is new elementary school. Third grade students are the first students that occupy in this school. As long as two years many changes happen in SDII Nurul Mustofa. The first time is the school does not have curriculum and the materials made by the teacher. Then this school is supplied the curriculum and books that appropriate with it by the Depdikbud. But now both of the curriculum and book are not used again. It is changed with the new books that the content does not appropriate with the curriculum. All of them make the material for third grades change.

In this research, the writer focuses on the objective, type of syllabus, procedure of teaching learning activities, the roles of materials and teacher and learner roles in teaching English in naturalistic view in order that the writer is able to describe the whole process of teaching learning without manipulation data.

B. Problem of Study

The problem of the study in teaching of English to the third grade student of SDII Nurul Mustofa as follows:

1. What is the objective of teaching English in SDII Nurul Mustofa ?
2. What is the type of syllabus is used in SDII Nurul Mustofa ?

3. How the procedure of teaching learning activities in SDII Nurul Mustofa ?
4. How is the roles of materials in SDII Nurul Mustofa ?
5. How is the roles of teacher and learners in SDII Nurul Mustofa ?

C. Objective of Study

The objective of the study is to know and describe the teaching of English at SDII Nurul Mustofa. The writer will focus the study in some dimension as follows:

1. To know the objective of teaching English in SDII Nurul Mustofa.
2. To know the type of syllabus that is used in SDII Nurul Mustofa.
3. To know the procedure of teaching and learning activities in SDII Nurul Mustofa.
4. To know the roles of material that is used in SDII Nurul Mustofa.
5. To know the roles of teacher and students in SDII Nurul Mustofa.

In this case the writer observes the behavior of both teacher and the students, when the teaching learning process takes place.

D. Benefit of Study

This research has two kinds of benefit, namely

1. Theoretical benefits

Theoretical, the study improves the writer knowledge and understanding or teaching. English in Naturalistic paradigm in general assumption as well as in order to get the effective and appropriate ways in teaching English at SDII Nurul Mustofa.

2. Practical benefits

Practical, there are some practical benefit from this research for the writer, she gets clear understanding about the process of teaching English in elementary school.

The study also gives contribution for the English teacher especially those work at SDII Nurul Mustofa. The result of this study can be a reference to introspect their teaching practice and improve some weaknesses, then encourage them to make betterment.

E. Research Paper Organization

The writer is going to discuss five chapters in this research.

Chapter I, concern with the background of the Study, Research Problem, Objective of Study, Benefit of study, and Research Paper Organization.

Chapter II, the writer talks about Review of Related Literature it consists of previous Study, The Nature of Language Teaching, The Nature of Language Learning, Procedure of Teaching English, Teaching English in Elementary School, Characteristic of young Learners, and Teaching Skill at Elementary school.

Chapter III, the writer discusses the Research Method. It consists Place and Time of the Research, method of research. Data and the Source of Data, Method of Collecting Data and Techniques for Analyzing data.

Chapter IV, deals with the Research Finding and Discussion. Chapter V, is the last chapter, here the writer talks about the conclusion and Suggestion.